On October 25, 2018, Jumpstart classrooms are taking part in *Read for the Record®*, a campaign to highlight the importance of early literacy skills for EVERY child. Each year, Jumpstart selects a children's book that millions of children and adults read together on the same day to celebrate the amazing power of reading. This year's book is *Maybe Something Beautiful*, a story that celebrates the magic that can happen when a community comes together to create something beautiful and bring about change. Every Jumpstart child receives their very own copy of *Maybe Something Beautiful* to take home and share with the family, so you all may enjoy reading together anytime. Below, you can find some fun activities to bring the story to life. You can find more information and activities at readfortherecord.org.

CREATE MASTERPIECE

Materials needed:

- Paper
- Paint in different colors
- 1 cup per paint color
- Container or lid to fit sheet of paper
- Marbles or small balls
- Spoon

Directions

- Place paper inside lid or container.
- Place enough paint inside each cup to cover the marble or ball.
- Take out each marble or ball with the spoon and place it inside the lid containing the piece of paper.
- Roll marbles or ball around in the lid until the paint has spread.
- Let dry.

RHYME TOGETHER

Five Little Crayons

Five little crayons colored a scene.
Yellow, blue, orange, red and green.
"Look," said Yellow, "My sun is bright!"
Blue said, "Great! My river's just right!"
Orange said, "Flowers! I'll add some, too!"
"Sigh" said Green, I'm tired of trees,
And grass and bushes and tiny leaves.
I think I'll draw a big green cloud!

"A big green cloud should be allowed!"
The crayons all smiled and didn't think twice
A big green cloud sounded rather nice!

We'd like to hear from you! Please tear off this section at the dotted lines and return it to Jumpstart.

What was your child's favorite activity?

_____

_____

Child name:_____   School name:_____

RECITE A POEM

Families

Families are people
Who care about you
My family is special-
Your family is too!
Mothers and fathers,
And sisters and brothers,
Grandmas and grandpas,
And so many others!
When we're together,
Or far, far apart-
The people I love
Fill the map of my heart.

READ MORE

I Got the Rhythm
Connie Schofield-Morrison
Nino Wrestles the World
Yuyi Morales
One Family
George Shannon

DISCOVER

Something Beautiful About My Family

In *Maybe Something Beautiful* Mira's mama daces to cha-cha-cha as she paints. Now let's discover something beautifully unique about your family. Some things you may talk about are:

• What type of music does your family listen to?

• Who makes up your family members?

• What activities do you like to do as a family?

• How does your child spend time with each member of the family

TAKE A WALK

My Neighborhood

Take a walk around your neighborhood and draw the things your child notices around the neighborhood. Start by thinking of a familiar walking route you have taken before. Take some paper and color pencils or crayons to draw. As you walk, describe what you see and how certain things you see make you feel. For example, "I see the laundromat, it has so many washers and dryers spinning round and round" or "Walking past this house makes me happy because it has the most colorful flowers". By describing what you see you are developing their vocabulary and help them communicate thoughts and feelings. Allow the child to pause and take in the view, draw the things they are interested, and discuss what caught their attention.

VOCABULARY

While you read, explain words that might be new to your child. These explanations can be verbal or more active, such as making a sound or gesture, pointing to an illustration, or using tone of voice to convey a word's meaning.

Glowing: rich and warm coloring, brightness of color

Gazed: to look intently, as with great curiosity, interest

Joy: happiness or delight

Imagined: to think or believe in something

Muralist: artist who paints large picture on a wall or ceiling